



Intruder Policy

Statement of Intent

This setting believes that the safety of the children and staff in our setting is of paramount importance. We make every effort to keep our setting secure from intruders.

Aim

The aim of this policy is to inform practitioners and parent/carers of the procedures to take in the event of an intruder being identified on the premises. All practitioners must be aware that it is their priority to maintain the safety of any child/ren in their care as well as their own safety and to protect the settings environment and equipment.

Methods

An intruder is an individual in the setting who has not followed established visitor procedures and may or may not be a safety hazard to the setting. This policy provides a means of dealing with either situation.

Any member of staff who observes an individual in the setting who appears suspicious or out-of-place should either approach the individual (if safe to do so), ask for their name and purpose in the setting.

The person approaching the suspicious individual must determine if the person poses a safety hazard or just needs to be made aware of the setting visitors' policy.

While determining the status of a visitor, every effort must be made to ensure children in our care are safe, feeling secure and where possible, continuing to be engaged in their current activities. If need be children must be given reassurance as to their own and others safety and well being.

A) Procedure: visitor with legitimate business no pass

1. Identify the person and determine their purpose or need for being in the setting.
2. Escort person to Pre-school Manager and have them sign in as a visitor. Ensure they are aware of the settings visitor policy for future reference.
3. Wait until a member of Manager/Deputy Manager can come to you, if safety issues do not permit you to leave your post.
4. Review security to determine how the intruder gained entry.

B) Procedure: intruder who poses a safety hazard

1. Politely greet intruder, identify yourself and ask purpose of the visit to the setting.
2. Ask a colleague to observe your approach to the intruder.
3. Explain that all visitors must report to the Pre-school Manager and escort the person to the Pre-school Manager.
4. Depending on the circumstances and the demeanor of the intruder, the Pre-school Manager will make every effort to call the police to report the incident. If the intruder appears agitated, irrational or refuses to leave the building in a peaceful manner, endeavour to calm the person by talking in a low calm reassuring voice whilst also trying to gain the attention of another staff member to call the police.
5. If police are called and the individual leaves or attempts to leave prior to the police arriving, do not attempt to physically detain or restrain the person. Contact the police to inform the responding officers that the individual has left the building, the direction and means of transport.
6. If individual stays until the police arrive, inform the officers what has happened that led to the individual being with you so they can establish probable cause for arrest for trespassing. Also verbally ask the subject not to return to the pre-school whilst still in the presence of the police.
7. Review security immediately.
8. Log incident and actions as soon as possible.

C) Procedure: intruder who is armed or otherwise poses a safety hazard

1. Alert all staff members by sounding the intruder alarm.
2. Contact the police as soon as possible to report the incident
 - Give operator all the information regarding location of the intruder, a physical and clothing description and the weapon(s) involved.
 - Advise the operator what you are doing to ensure the safety of the children and other members of staff.
 - Remain on the line until the operator advises you to hang up.
 - Until police arrive, monitor location of intruder.
3. When confronting an intruder, take another staff member with you. Ask, a third member who is not involved to contact the Pre-school Manager. Determine who will initiate contact with the intruder and who will be the back-up person. Both staff members should break off contact and leave when it is safe to do so. Attempt to direct the intruder away from areas occupied by children. Use casual conversation or body language to calmly direct the situation. If the intruder refuses to cooperate, do not escalate the situation. If the intruder shows a weapon, assure him/her that it is not necessary for him/her to consider using the weapon.
 - a. Back away slowly and leave the area.
 - b. Both of your hands should be up with your palms facing the intruder while slowly backing away.

4. Remain calm; do not attempt to disarm the person.
5. Once the police officers arrive provide them with the following information:
 - Location of intruder
 - Description of intruder
 - Any known weapons
 - Any statements made by the intruder
6. Be prepared to keep media, parents and other community members out of the setting the police will secure the building. Contact the press office at National Centre if you need help with a press statement.
7. All other staff members and official visitors should remain in their designated area/room with the children unless otherwise directed by the police, reassuring and engaging the children as appropriate.

In any event there will be a thorough investigation of the incident, and a report will be made by all staff involved.

Inform Ofsted and the settings parents of the incident and the subsequent investigation, with due regard to both data protection and confidentiality policies.

This policy was adopted at a meeting of	_____	(name of setting)
Held on	_____	(date)
Date to be reviewed	_____	(date)
Signed on behalf of the management committee	_____	
Name of signatory	_____	
Role of signatory (e.g. chair/owner)	_____	

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